
Zayed University

Fact Book

2007-08

Office of Institutional Research and Planning
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History

Zayed University was established in 1998 by the federal government of the United Arab Emirates to educate U.A.E. national women. It has campuses in Abu Dhabi and Dubai led by a single administration, and offers similar programs on both campuses. Zayed University currently enrolls approximately 3,200 national women.

Zayed University is based on an international model of higher education. It is organized academically into five colleges—Arts and Sciences, Business Sciences, Communication and Media Sciences, Education and Information Technology—and the primary language of instruction is English. The University expects its graduates to be fully bilingual in English and Arabic, proficient in the use of computing technology, and strong in quantitative and research skills. It expects them to achieve significant intellectual and social development. It also expects its graduates to be well-prepared professionals ready to become leaders in government, business, civil society, and family life. The graduates of Zayed University will help shape the future of the United Arab Emirates.

Mission

Zayed University seeks to prepare Emirati students for a meaningful and successful twenty-first century personal and professional life; to graduate students who will help shape the future of the UAE; to support the economic and social advancement of the UAE; to lead innovation in higher education in the UAE through teaching, learning, research, and outreach; and to do so in a culturally diverse, humane, technologically advanced, and increasingly global environment.

To achieve this mission, the University will identify and build on its strengths; continue to strengthen its undergraduate program; establish a role in serving the country's needs for graduate education; develop a research program that supports the social, economic, technological, and strategic needs of the country; forge innovative and mutually productive relationships with business, industry, civic organizations, other educational institutions, and government; manage resources efficiently; and establish a clear identity as an outstanding and innovative institution.

Colleges and Programs of Study

College of Arts and Sciences

- Arabic and Islamic Studies
- Art and Design
- English Language and Literature
- Natural and Quantitative Sciences
- Social and Behavioral Sciences

College of Business Sciences

College of Communication and Media Sciences

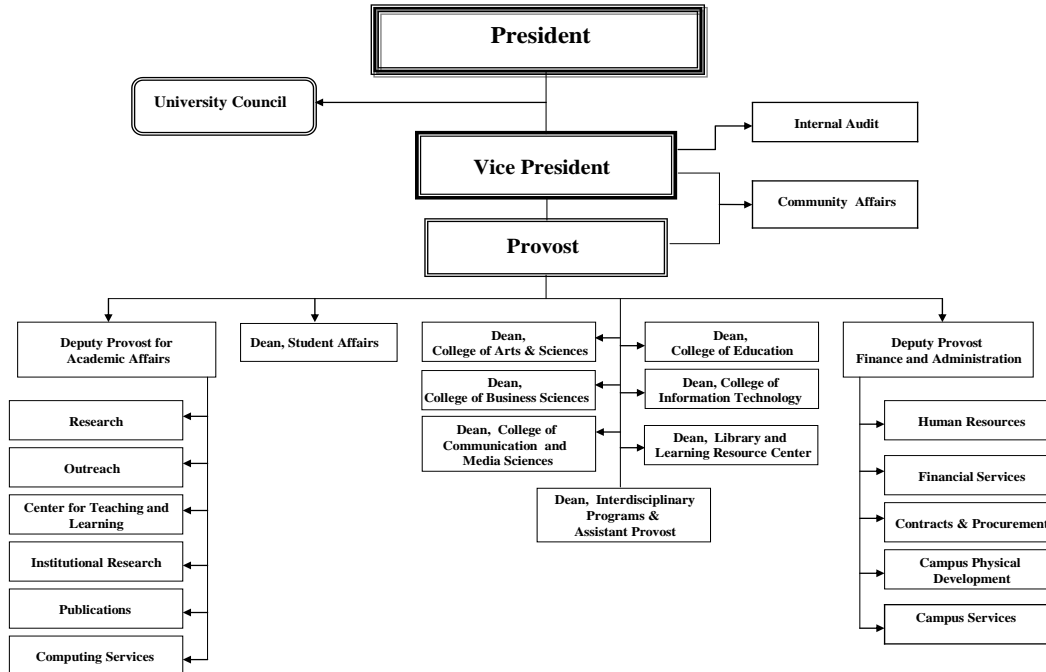
College of Education

College of Information Technology

Graduate Programs in:

- Business Administration/Management
- Education
- Health Care Administration
- Public Administration

Organizational Chart



Approved: March 2007

University Leadership

President

His Excellency Sheikh Nahayan Mubarak Al Nahayan

Vice President

Dr. Sulaiman Al Jassim

Provost (Deputy Vice President)

Lois Muir

Deputy Provost, Finance and Administration

Michael Bruder (Interim)

Deputy Provost, Academic Affairs

Thomas Cochran

Assistant Provost and Dean, Interdisciplinary Programs

Jeffrey Belnap

Dean, College of Arts and Sciences

Michael Allen

Dean, College of Business Sciences

Michael Owen

Dean, College of Communication and Media Sciences

Kenneth Starck

Dean, College of Education

Peggy Blackwell

Dean, College of Information Technology

Dianne Martin

Dean, Libraries & Learning Resource Centers

Patricia Wand

Dean, Student Affairs

Denise Gifford

Director, Campus Physical Development

Riham Hawaidi

Director, Center for Teaching and Learning

Peter Birks

Director, Community Affairs

Osamah Ali

Director, Computing Services

Jim Morris

Director, Contracts and Procurement

Osamah Ali

Director, English Language Center

Bryan Gilroy

Director, Financial Services

Michael Bruder

Director, Human Resources

Stephen Otzenberger

Director, Institutional Research & Planning

Thomas Davies

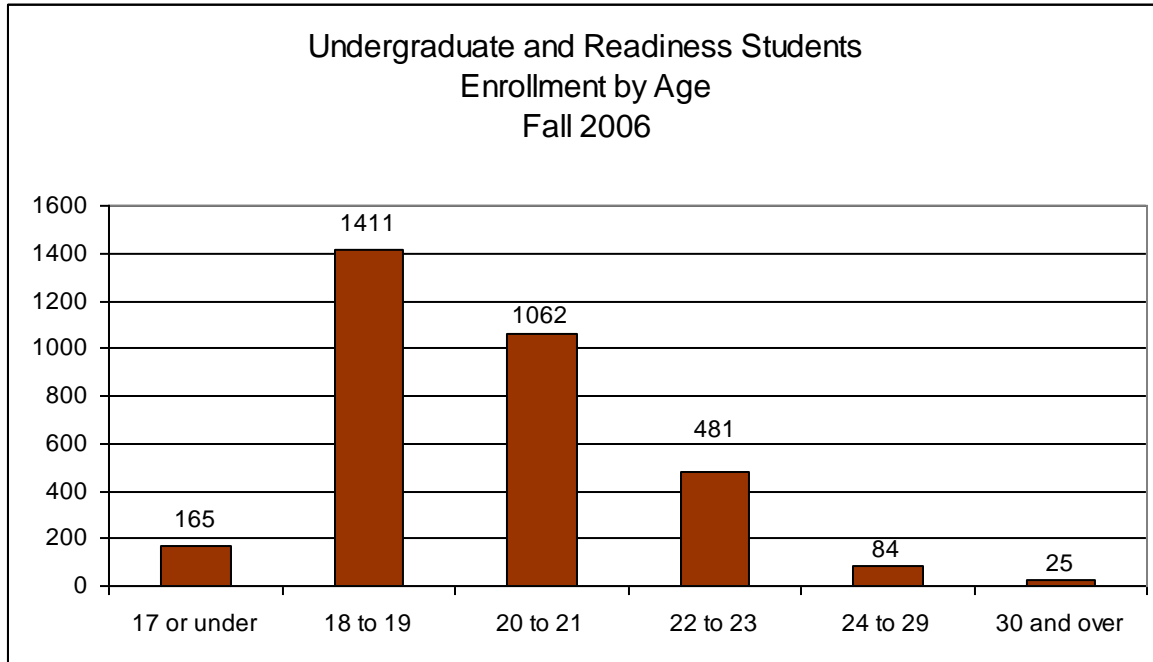
Director, Leadership Education

Elizabeth Faier

Director, Research and Outreach

Vacant

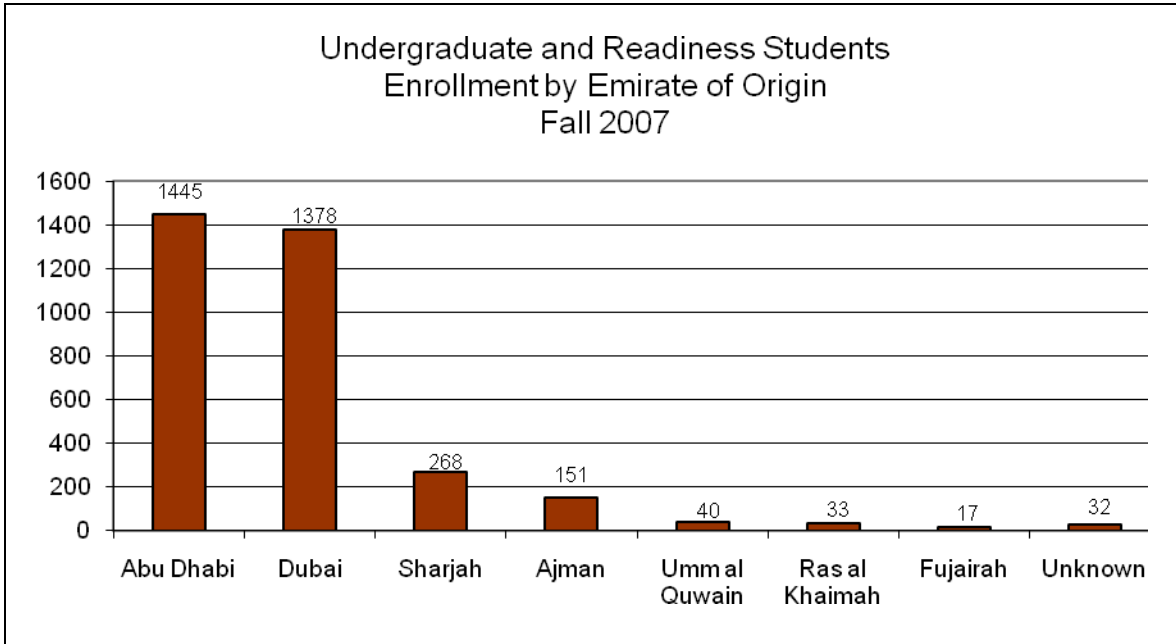
Students



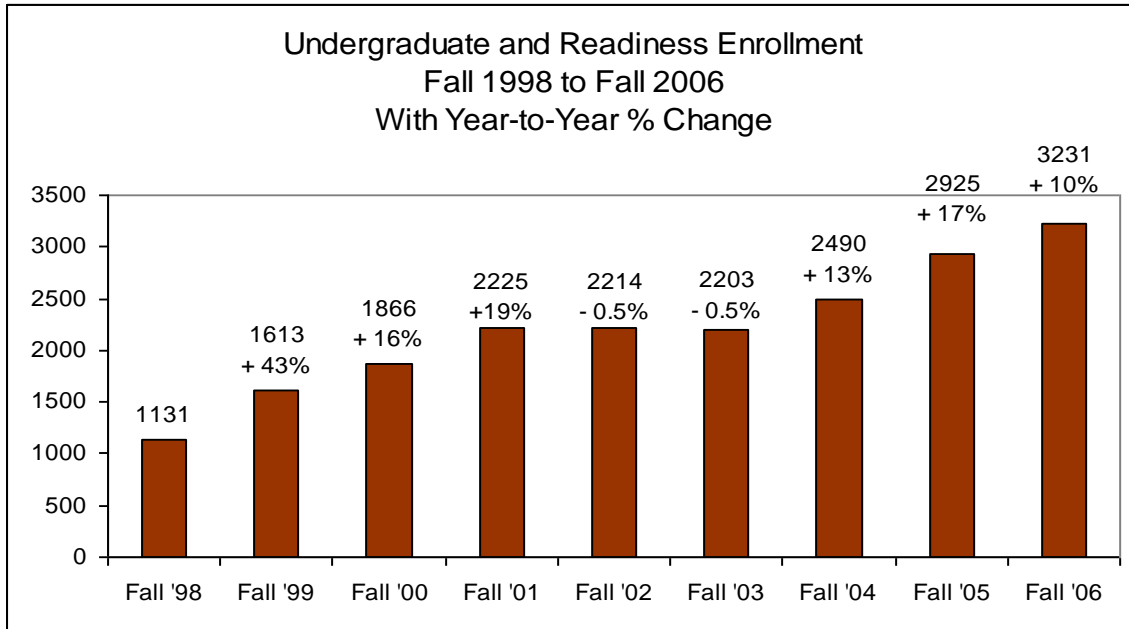
Note: Three students with missing birth dates in Banner are not included.

Source: ZU Banner

Students

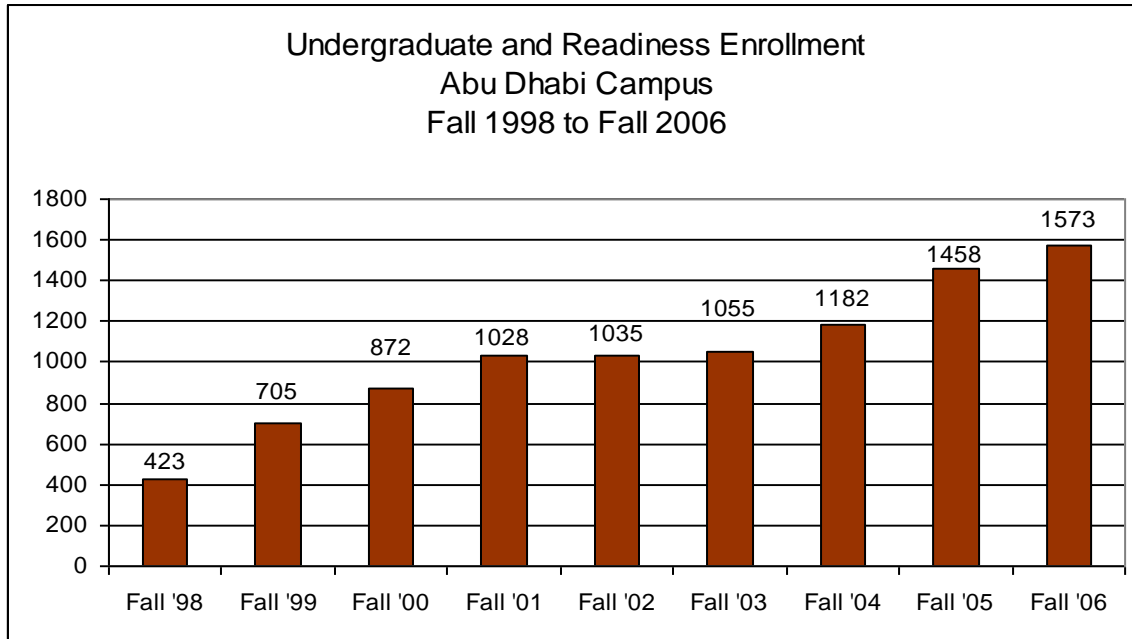


Students



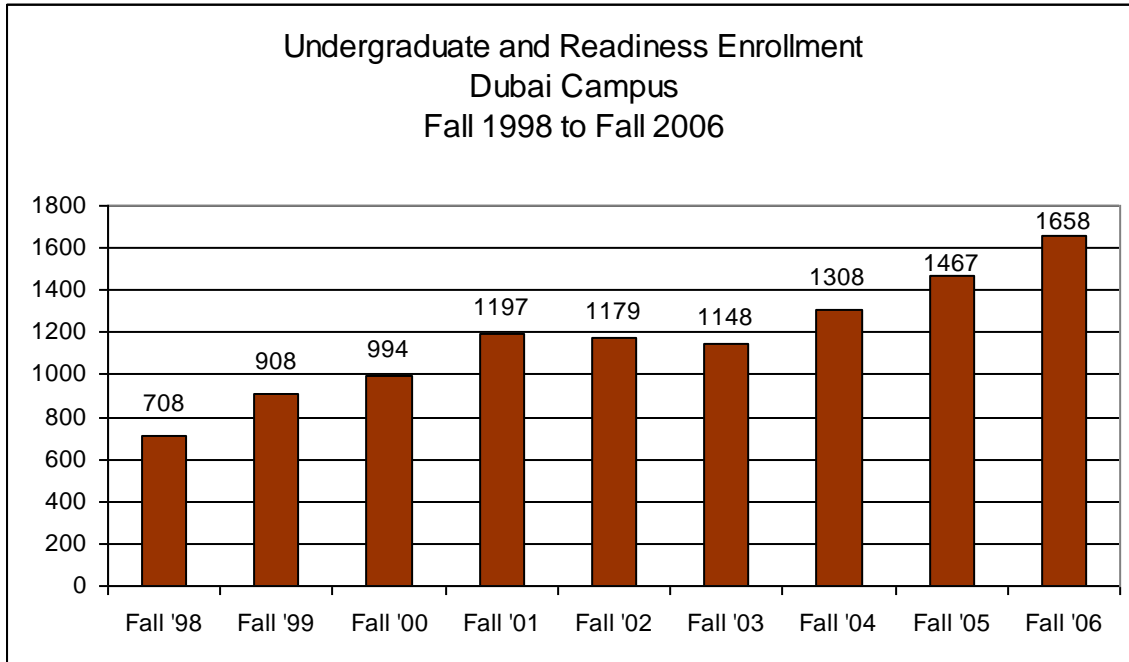
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Students



Source: ZU Banner

Students



Source: ZU Banner

Students

Enrollment by Program

Program	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	AD	DXB	AD	DXB	AD	DXB	AD	DXB	AD	DXB
Readiness English Language Program					241	142	424	334	381	432
Baccalaureate Program, Pre-Majors	423	708	705	908	480	606	220	243	228	179
BA in Arabic and Islamic Studies					3	1	6	3	4	1
BA in English Language and Literature					4	4	8	12	5	7
BA in Fine Arts/ Art and Design					2	10	4	27	16	42
BA in Art and Design - Latifa College										
BA in International Studies										
BS in Health Sciences										
BS in Natural and Quantitative Sciences					2	1	4	3	5	3
BA in Social and Behavioral Sciences					9	2	11	8	10	10
BS in Business Sciences					31	42	68	75	69	51
BS in Communication and Media Sciences					22	51	73	145	99	142
BS in Education					23	20	47	67	60	67
BS in Family Sciences					9	23	49	93	58	108
BS in Information Systems					46	92	114	187	94	137
BS in Information Technology										
BS in Computer Systems									6	0
BS in Technology and Education										
Joint BA - Arts/Sci. and Comm./Media										
Joint BS - Info. Systems and Tech. Mgmt.										
Joint BS - Bus. Sciences & Info. Systems										
Total by Campus	423	708	705	908	872	994	1028	1197	1035	1179
ZU Total	1131		1613		1866		2225		2214	

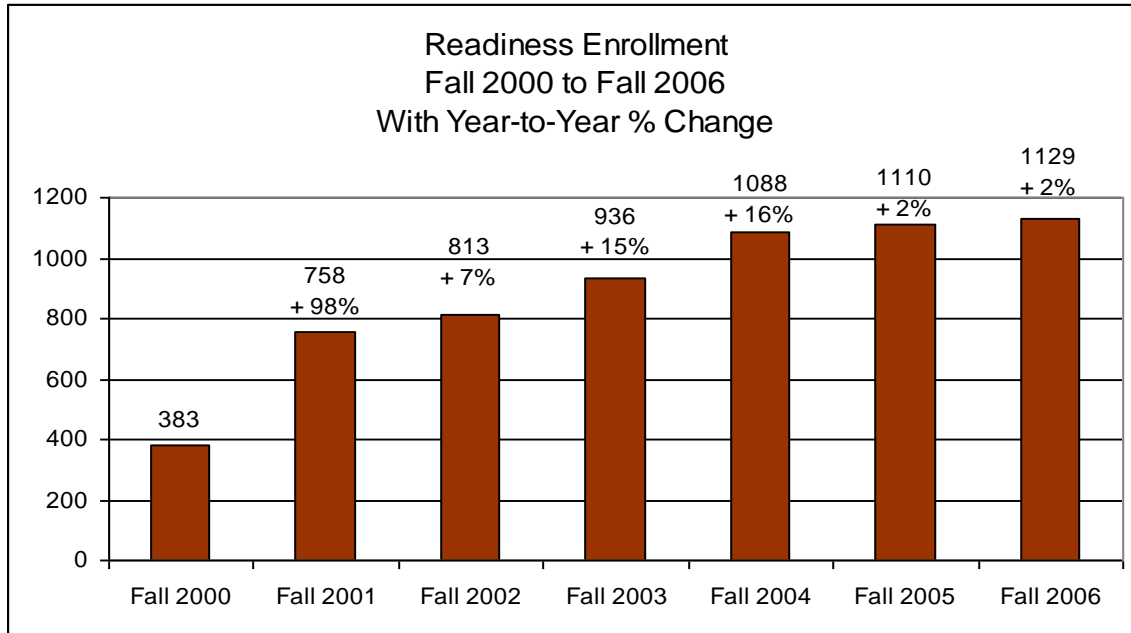
Students

Enrollment by program (continued)

Program	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	AD	DXB	AD	DXB	AD	DXB	AD	DXB	AD	DXB
Readiness English Language Program	411	525	509	579	575	535	584	545	479	609
Baccalaureate Program, Pre-Majors	370	321	384	440	437	492	496	548	476	574
BA in Arabic and Islamic Studies	2	0	0	0	0	0				
BA in English Language and Literature	4	2	1	0	0	0				
BA in Fine Arts/ Art and Design	12	45	41	49	55	86	53	108	39	93
BA in Art and Design - Latifa College				11		11		11		
BA in International Studies							40	34	44	38
BS in Health Sciences			3	6	20	14	33	29	33	33
BS in Natural and Quantitative Sciences	4	4	1	3	0	0				
BA in Social and Behavioral Sciences	5	9	13	14	27	22		1		
BS in Business Sciences	66	41	92	82	143	138	142	184	147	210
BS in Communication and Media Sciences	56	59	39	36	55	45	59	59	81	101
BS in Education	39	39	41	40	57	65	73	86	92	101
BS in Family Sciences	31	39	14	11	3	8				
BS in Information Systems	27	48	15	9	76	44			24	14
BS in Information Technology							64	44	51	55
BS in Computer Systems	28	16	29	28	0	0				1
BS in Technology and Education			0	0	10	7	29	9	21	8
Joint BA - Arts/Sci. and Comm./Media										
Joint BS - Info. Systems and Tech. Mgmt.									24	16
Joint BS - Bus. Sciences & Info. Systems										
Total by Campus	1055	1148	1182	1308	1458	1467	1573	1658	1511	1853
ZU Total	2203		2490		2925		3231		3364	

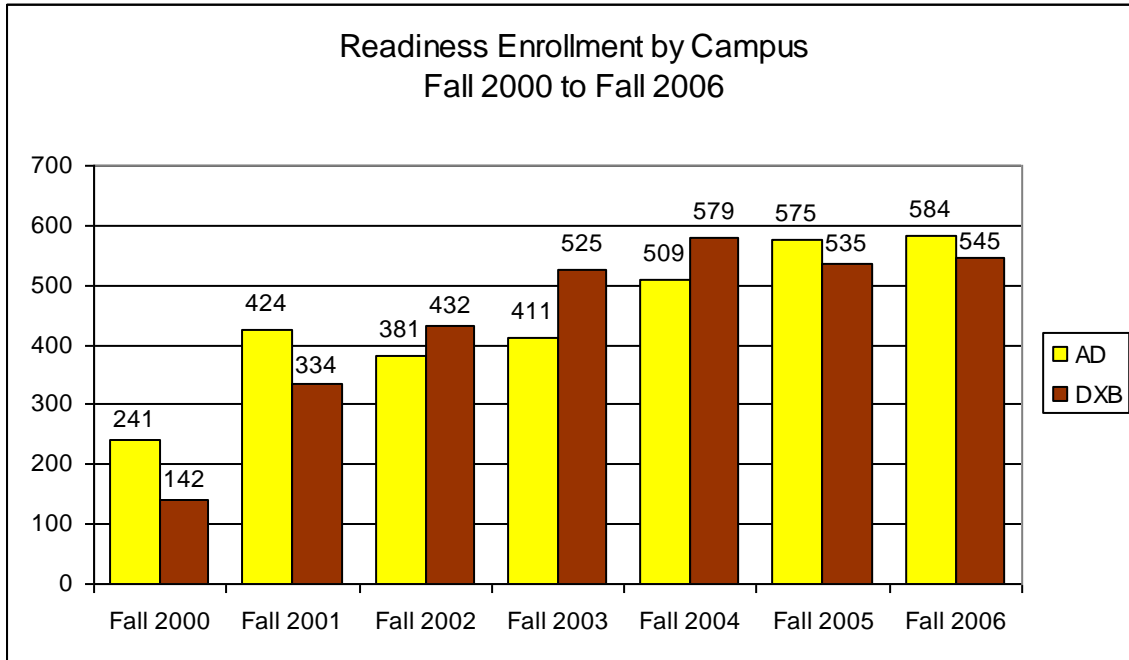
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Students



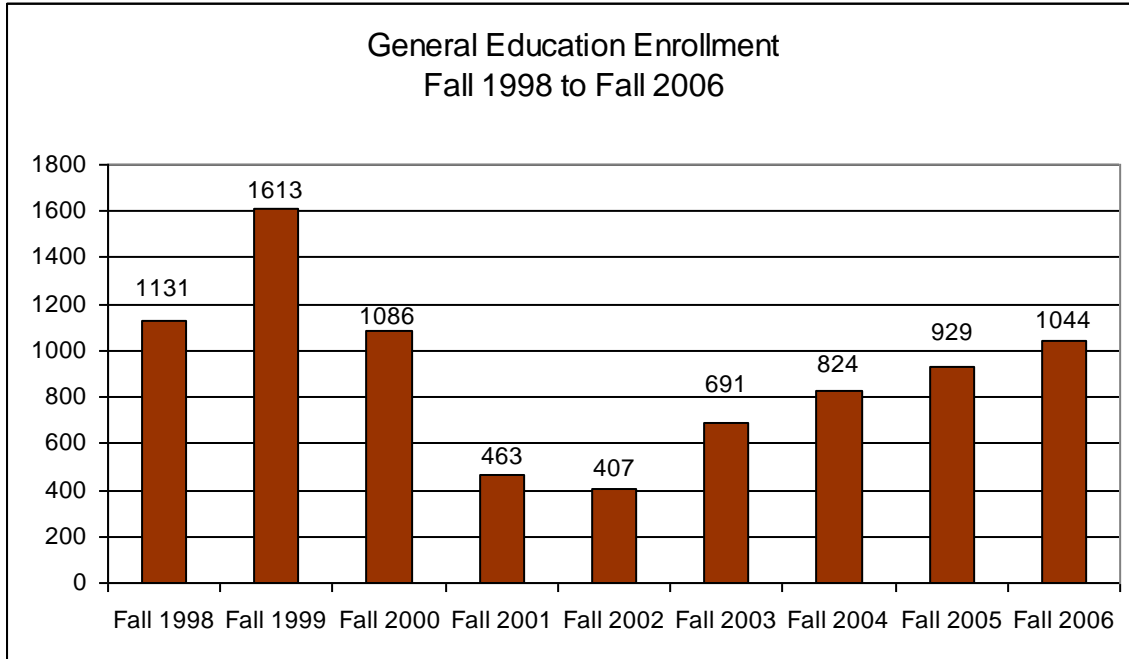
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Students



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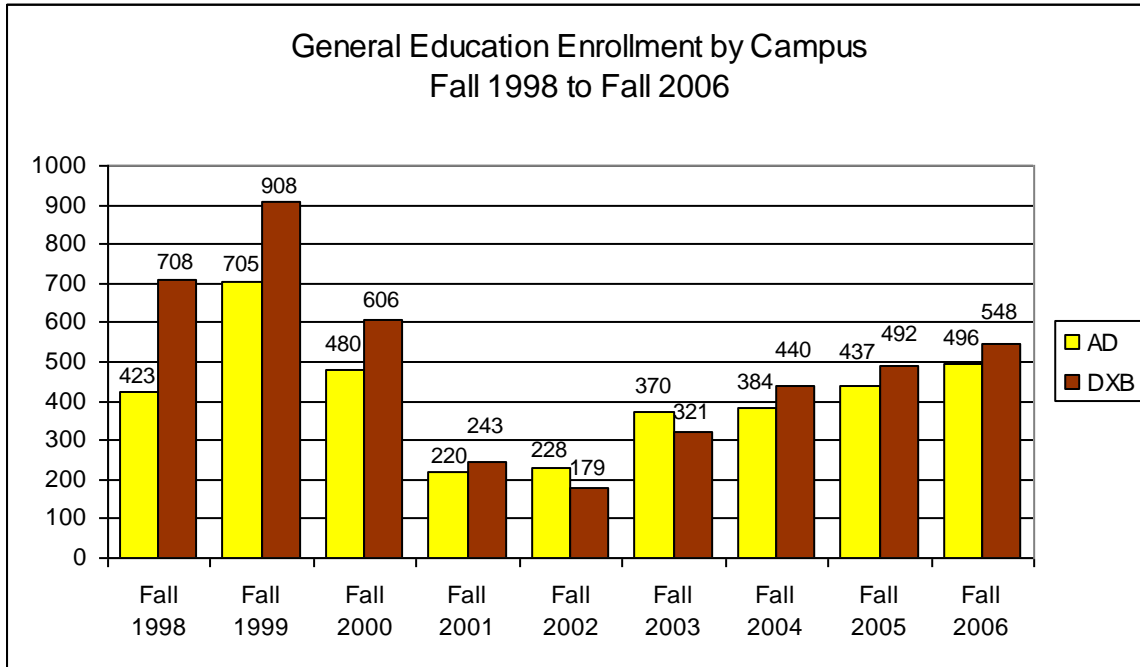
Students



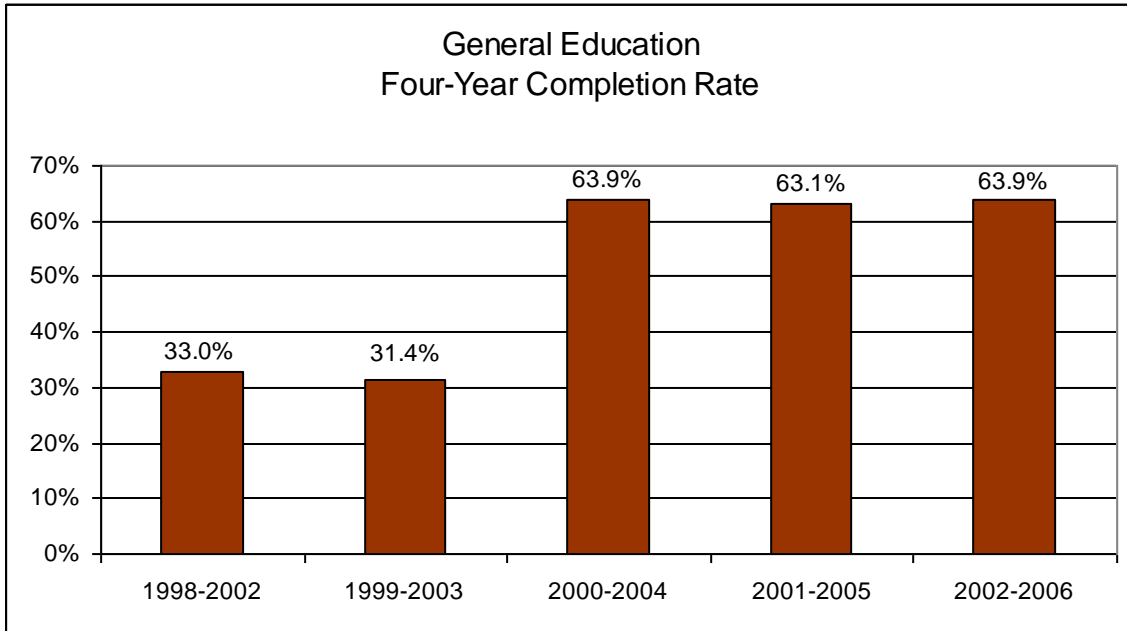
Note: The Readiness Program was implemented in fall 2000, thus leading to a decrease in the General Education enrollment for the subsequent fall semester.

Source: ZU Banner

Students



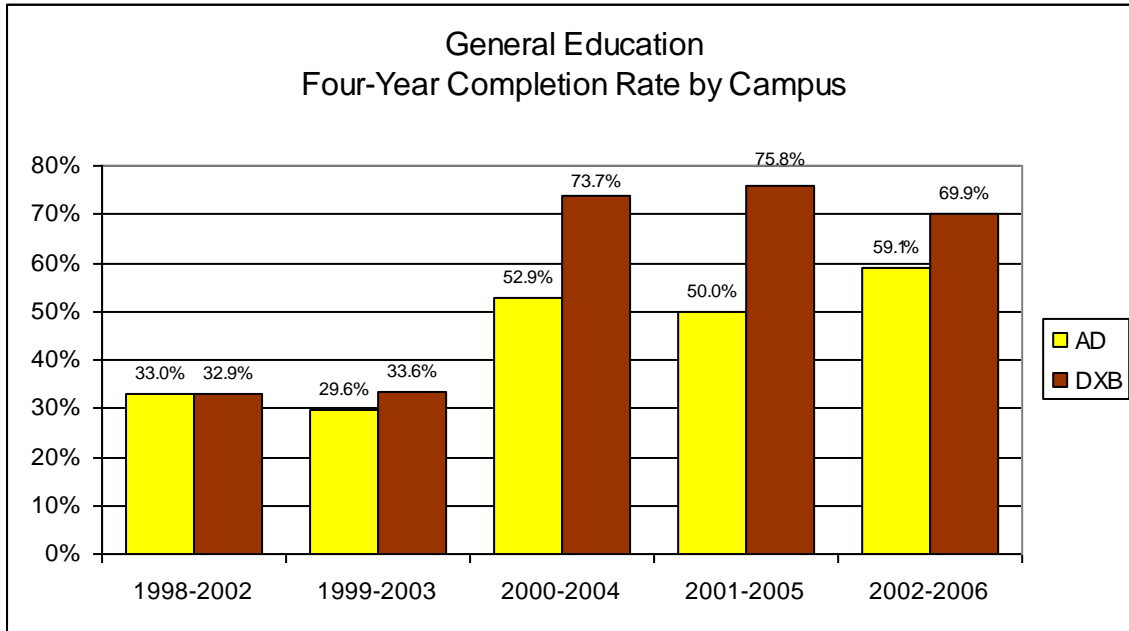
Students



Note: The Completion Rate measures the percentage of students who start the General Education program and complete a degree program within four years.

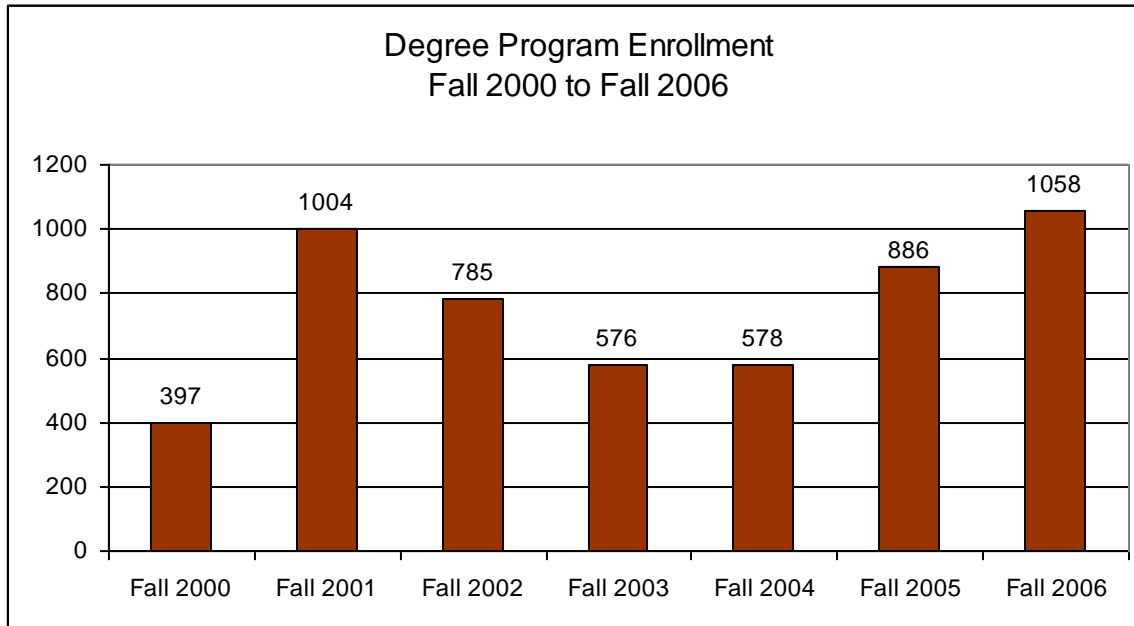
Source: Office of Institutional Research and Planning

Students



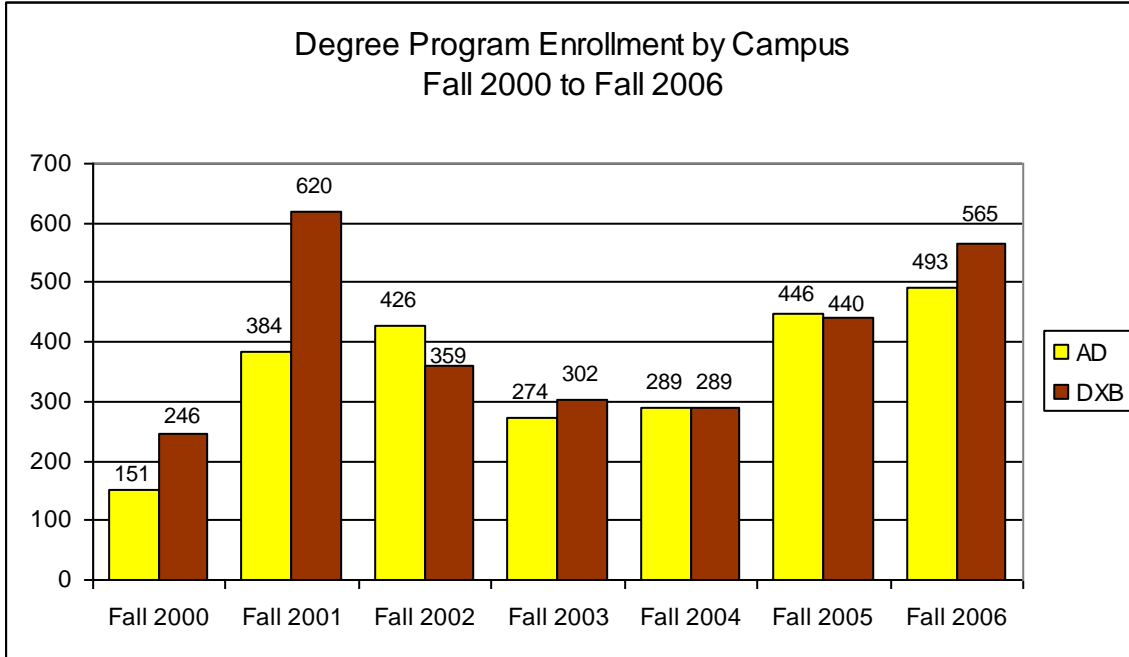
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Students



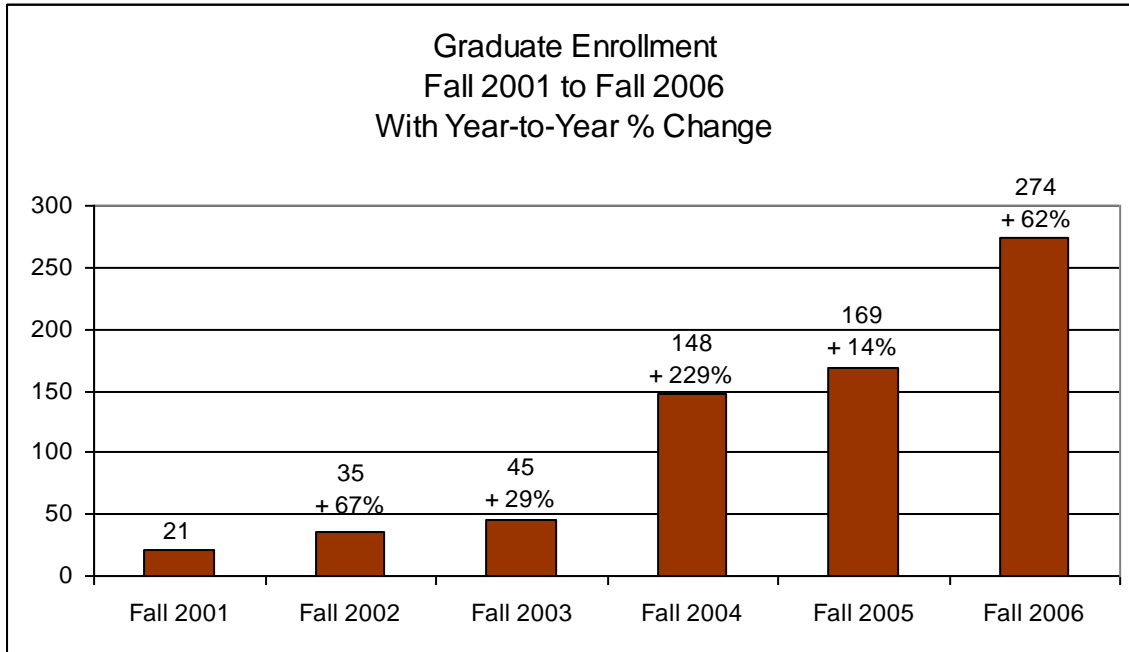
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Students



Source: ZU Banner

Students



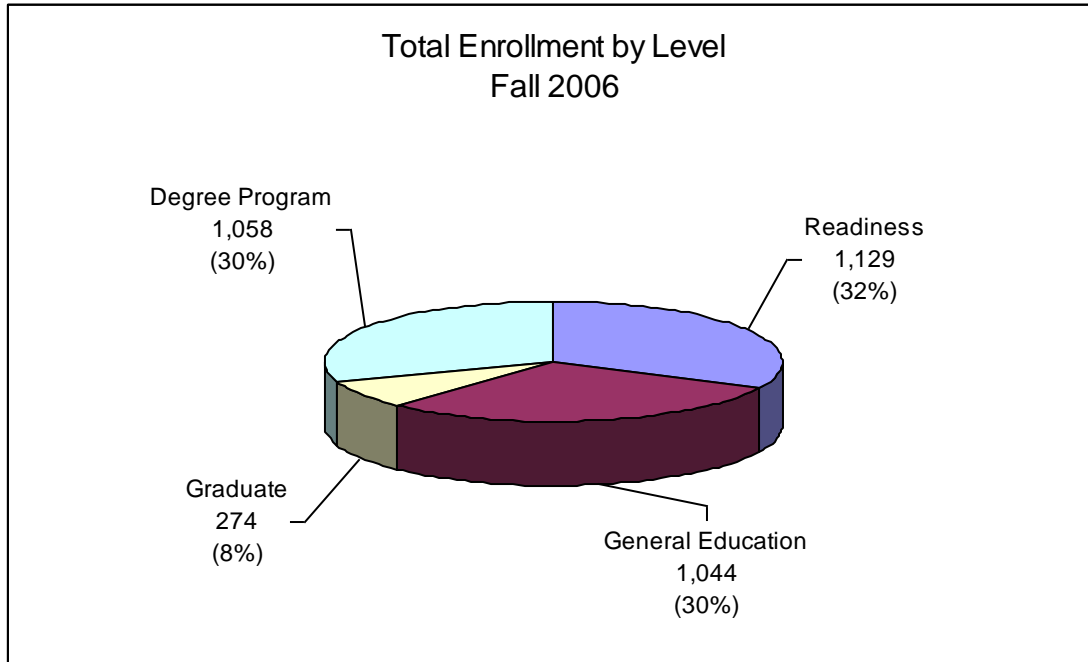
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Students

Graduate Program Enrollment

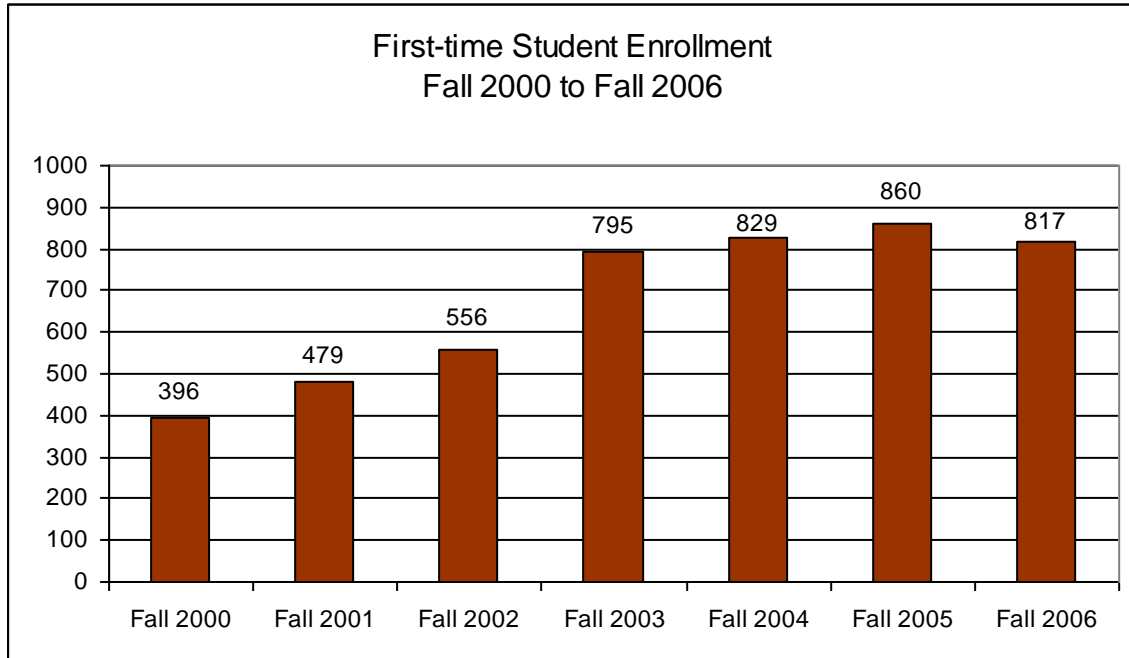
Program	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Executive Masters, Business Administration	21	35	45	94	99	136
Master of Arts in Education				29	24	48
Executive Masters, Health Care Administration				25	46	59
Executive Masters, Public Administration						31

Students



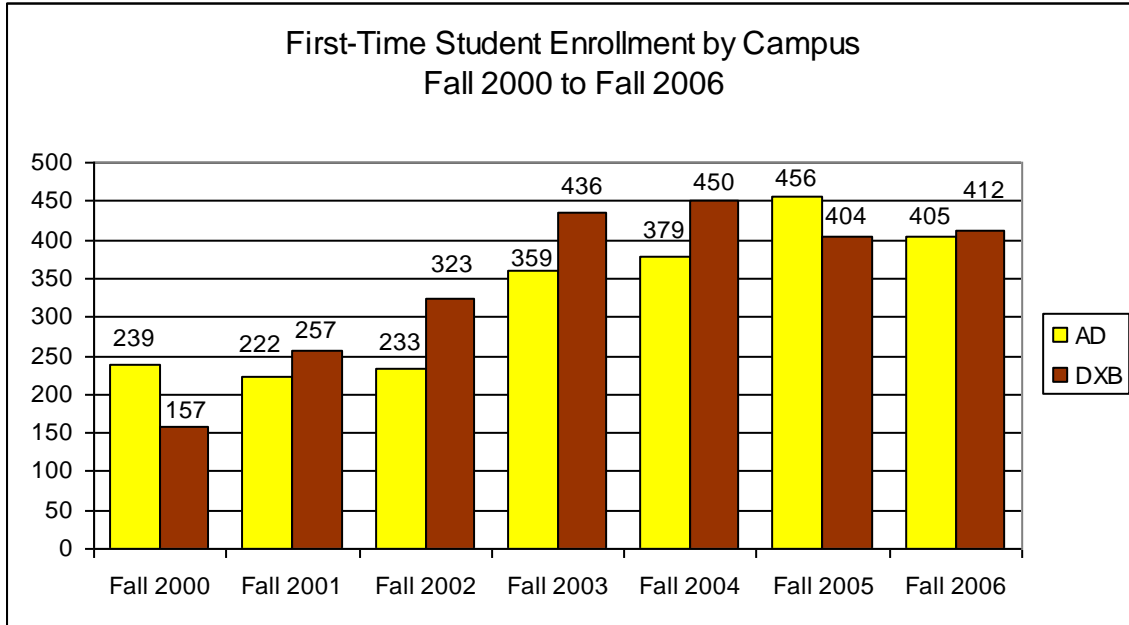
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Students



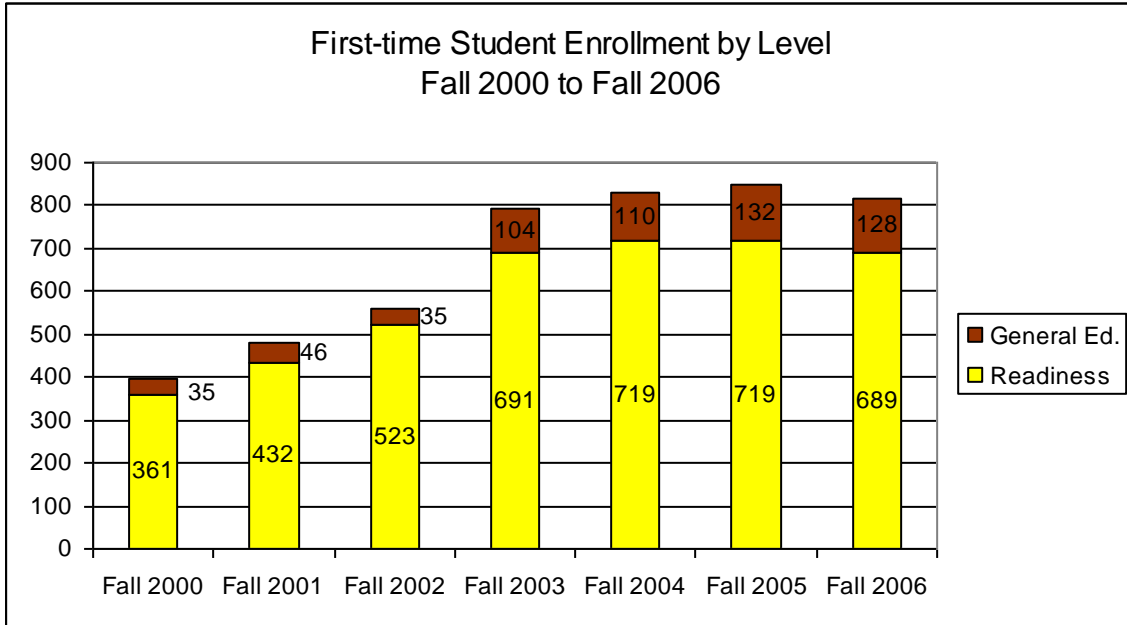
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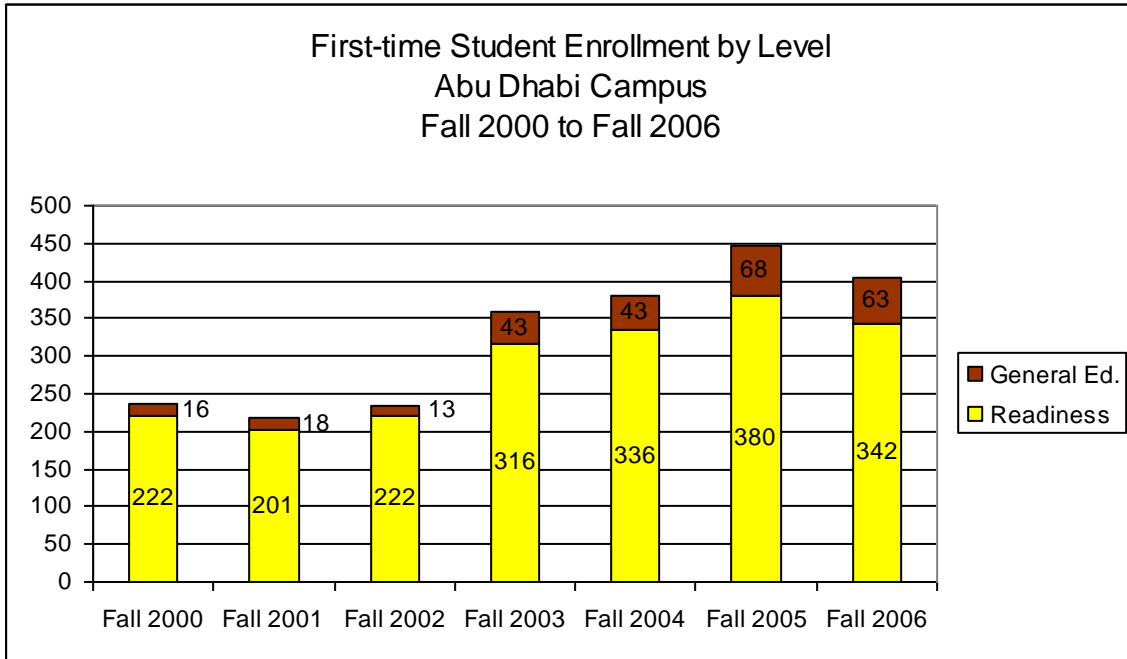
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Students



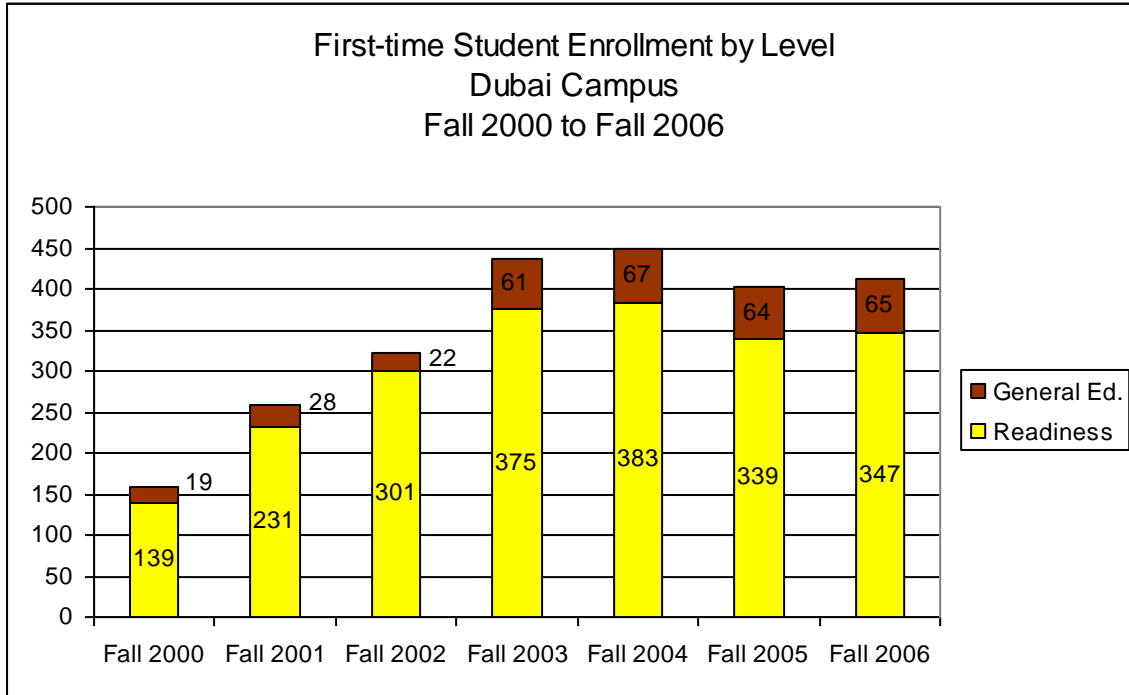
Source: ZU Banner

Students



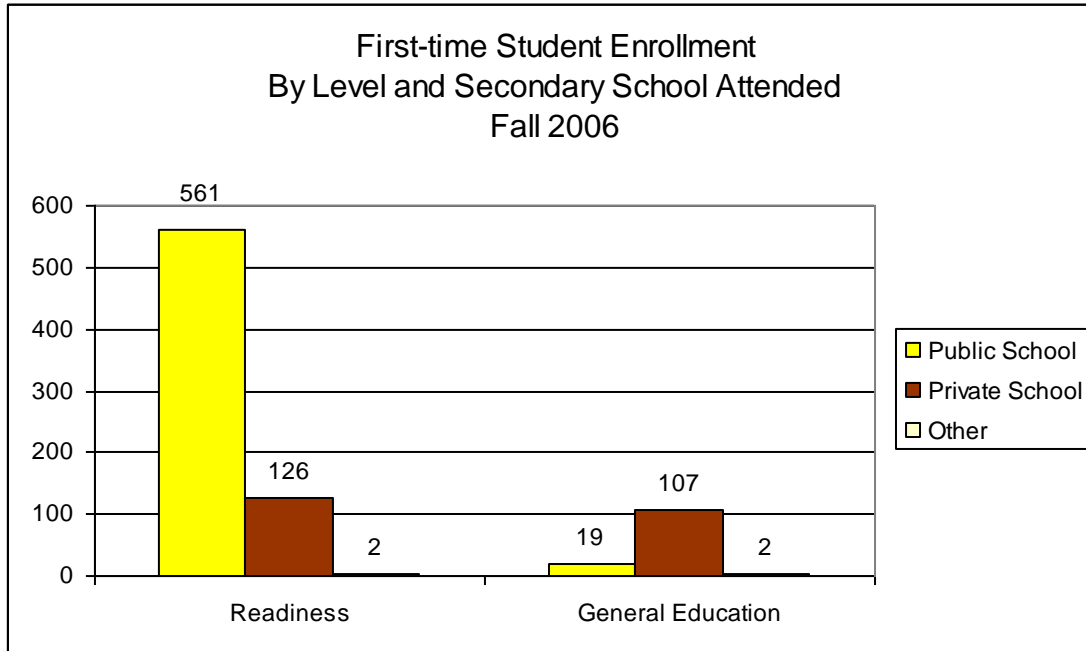
Source: ZU Banner

Students



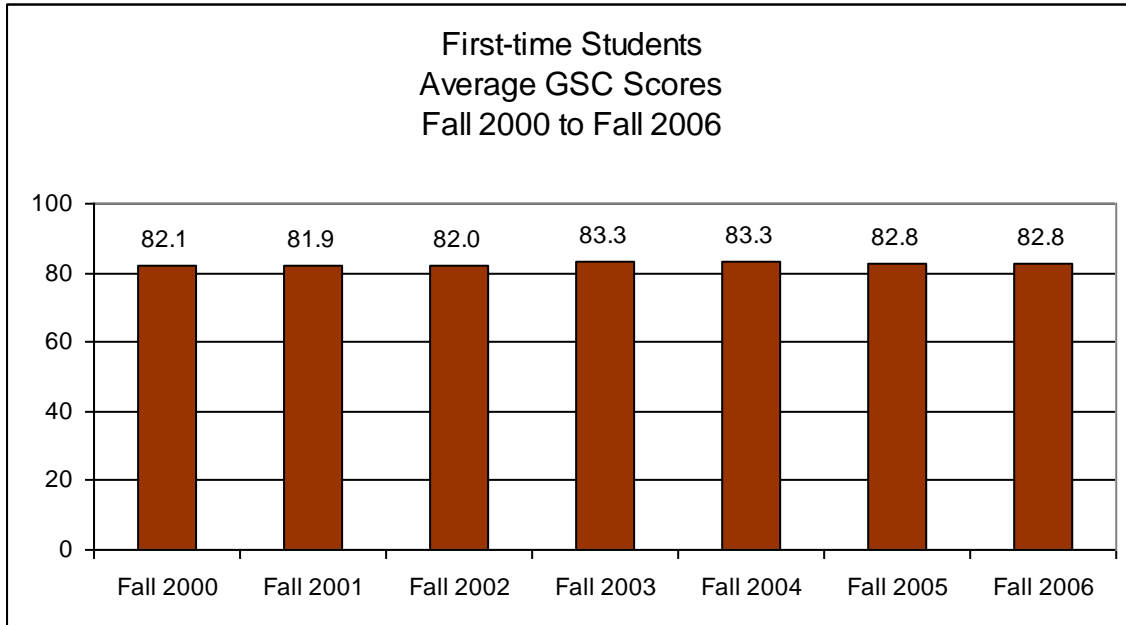
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Students



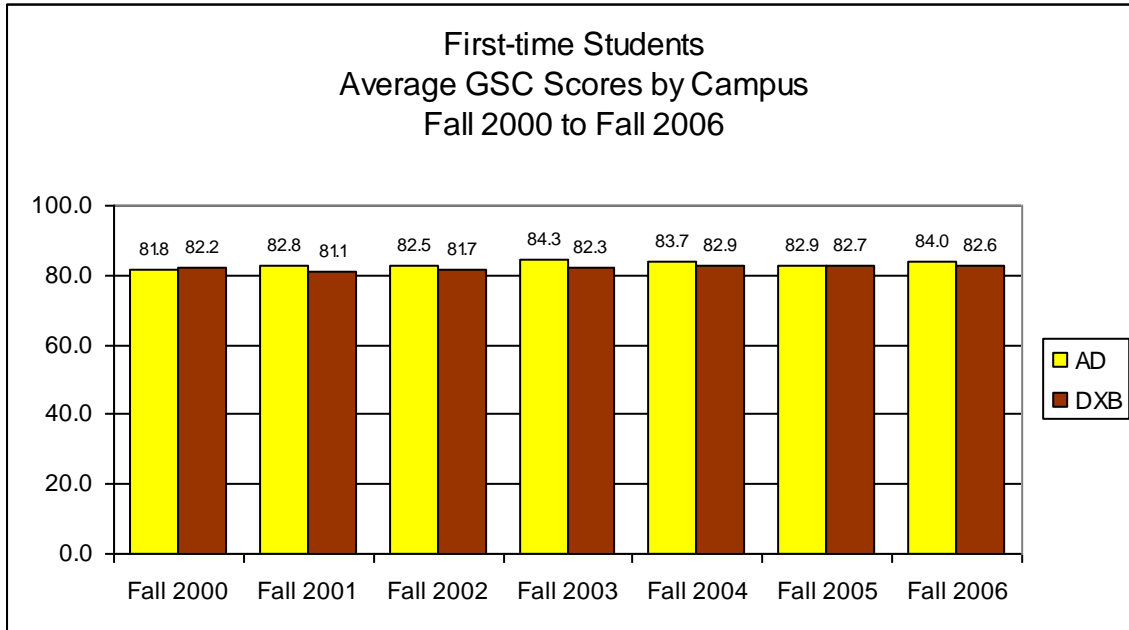
Source: ZU Banner

Students



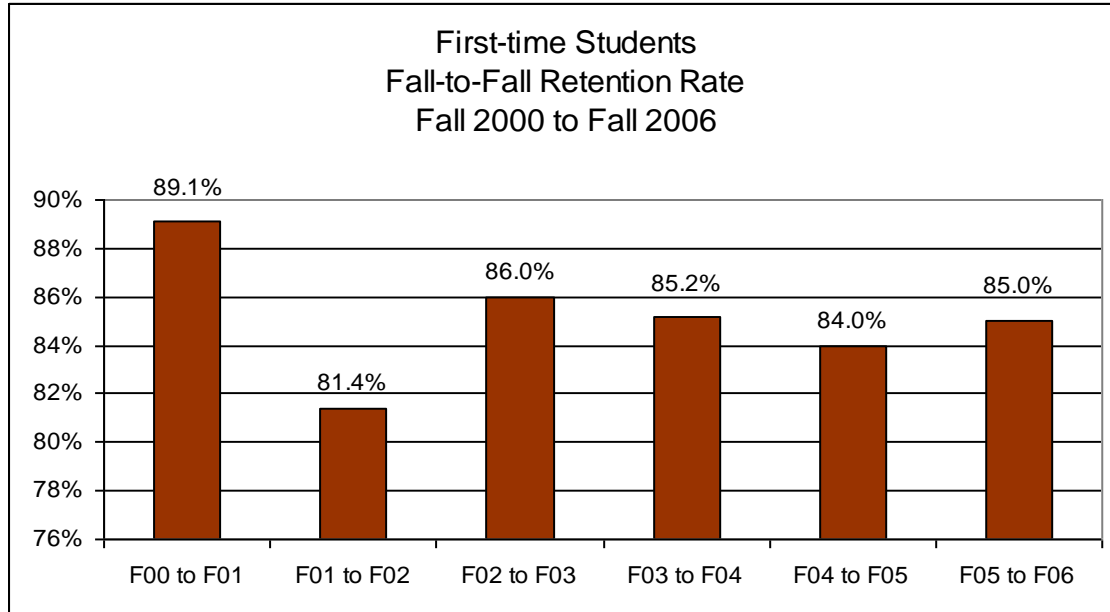
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Students



Source: ZU Banner

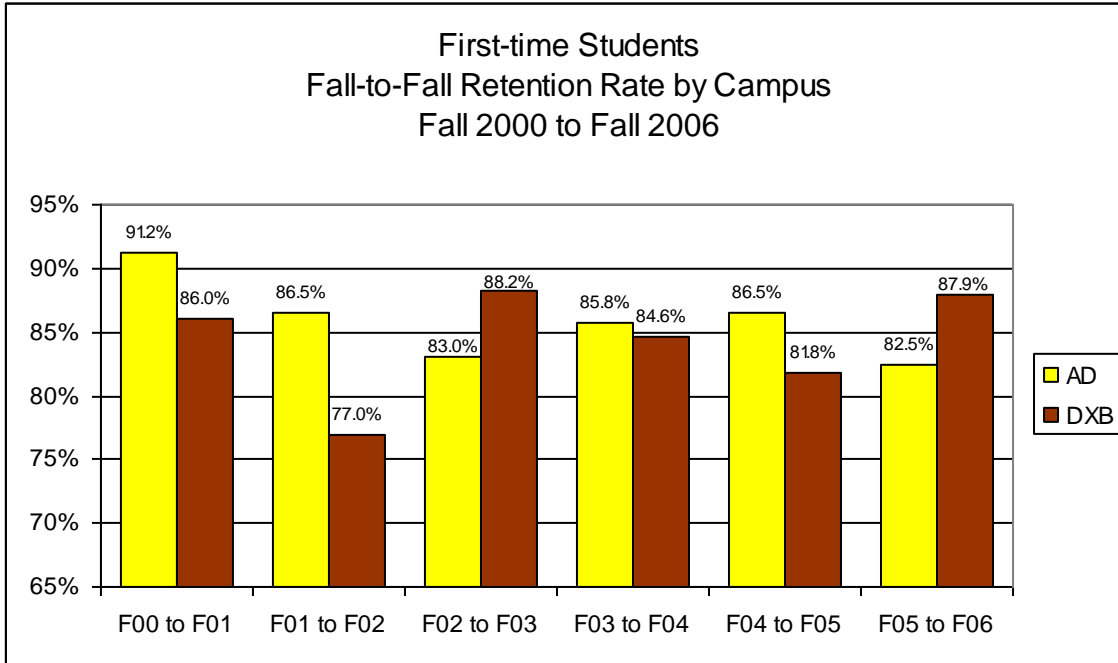
Students



Note: A student is considered retained if they are actively registered one year after their initial enrollment as a first-time student. Students who voluntarily suspend their registration after their first year are not included in the retention rate, nor are transfer students.

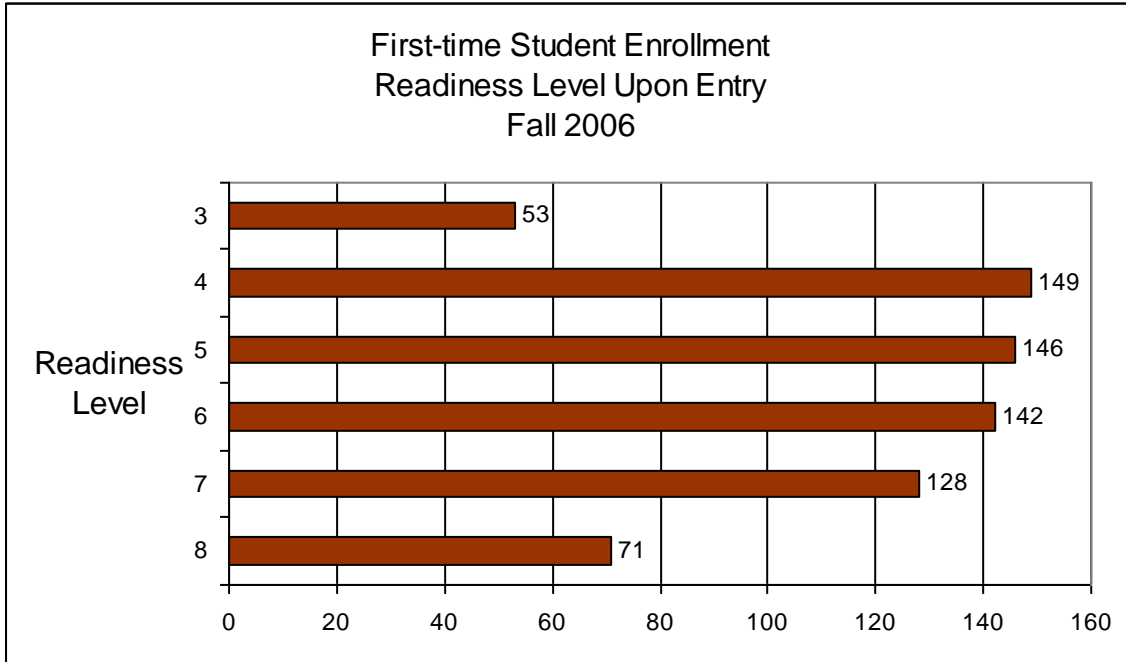
Source: Office of Institutional Research and Planning

Students



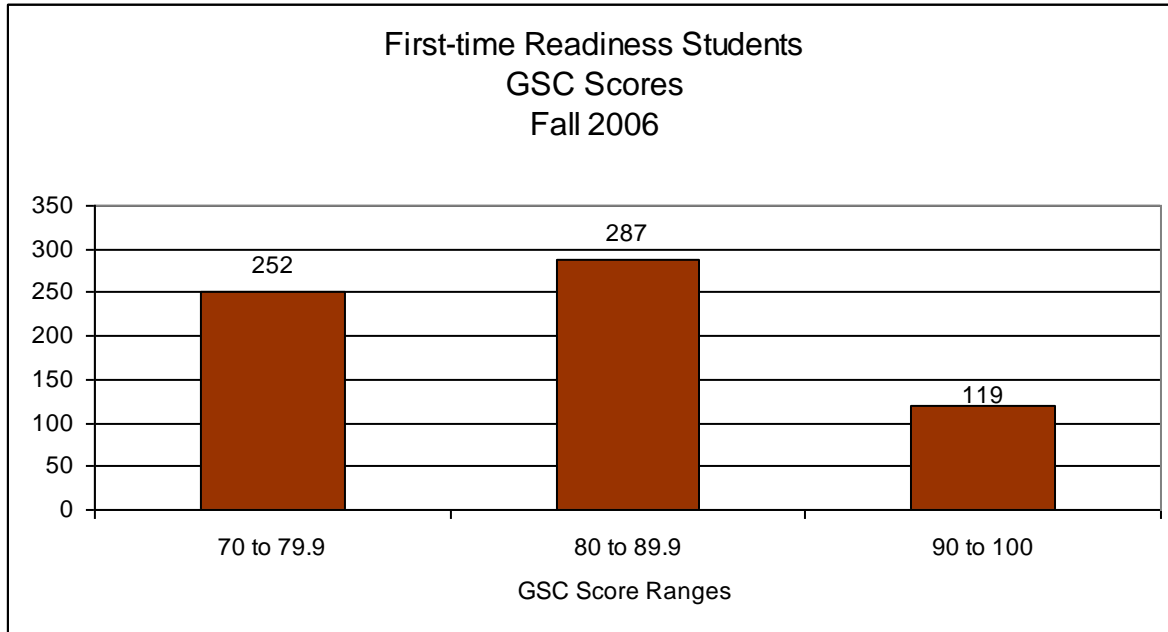
Source: Office of Institutional Research and Planning

Students



Source: ZU Banner

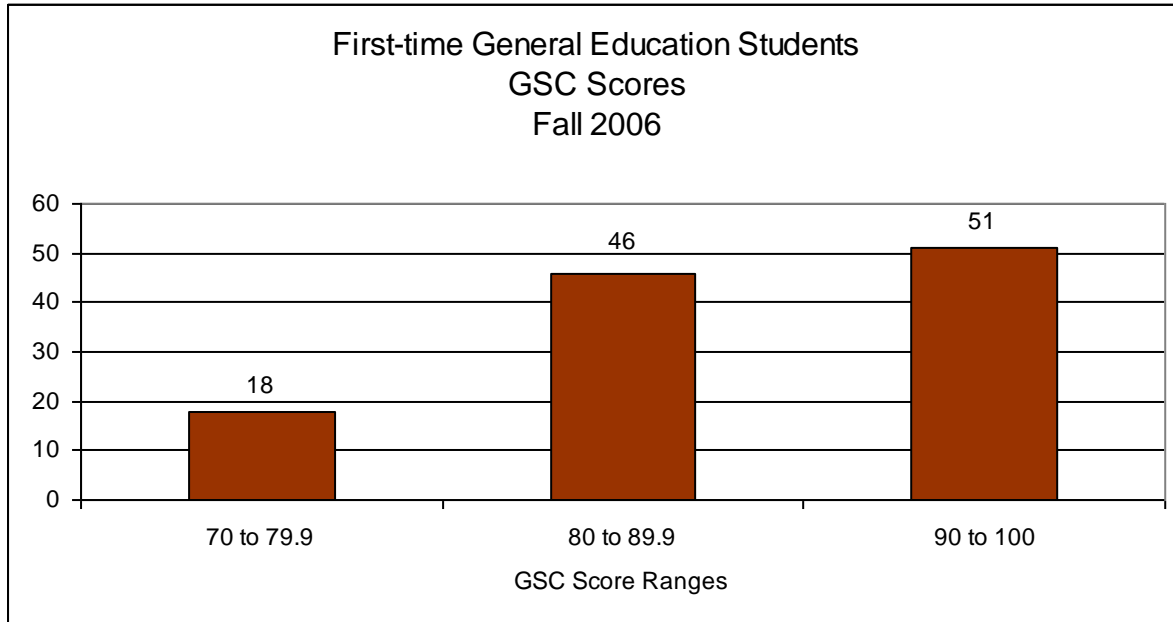
Students



Note: The scoring range on the GSC (General Secondary Certificate) exam is 0 to 100. ZU does not admit students with a GSC score of less than 70. Exam scores for all fall 2006 first-time students were not available.

Source: ZU Banner

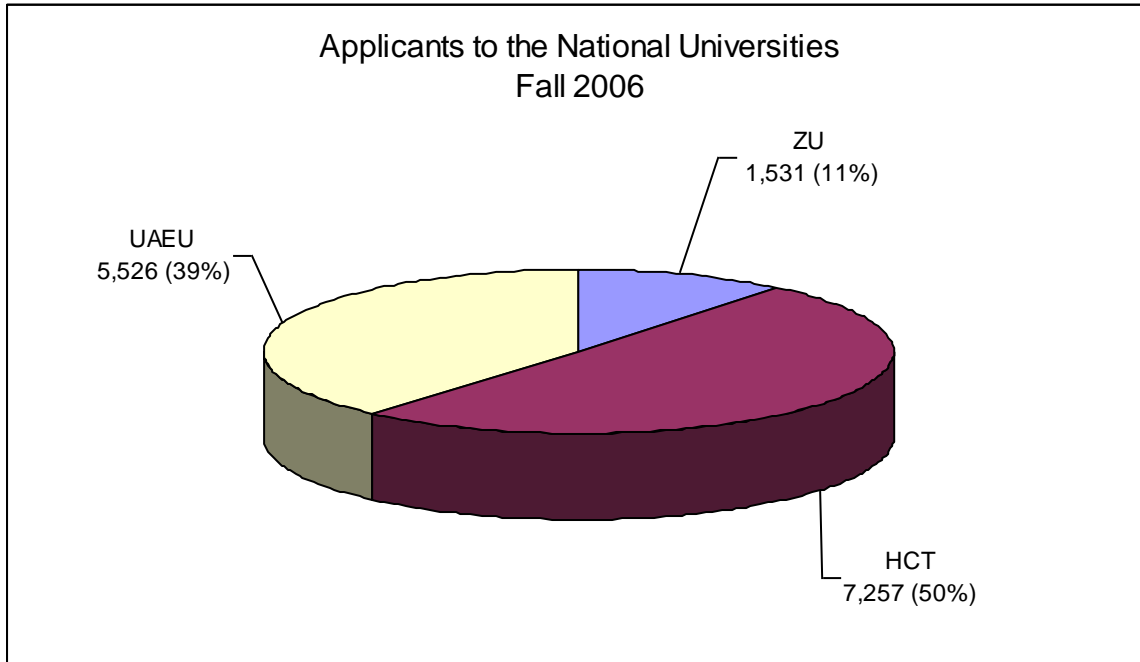
Students



Note: Exam scores for all fall 2006 first-time students were not available.

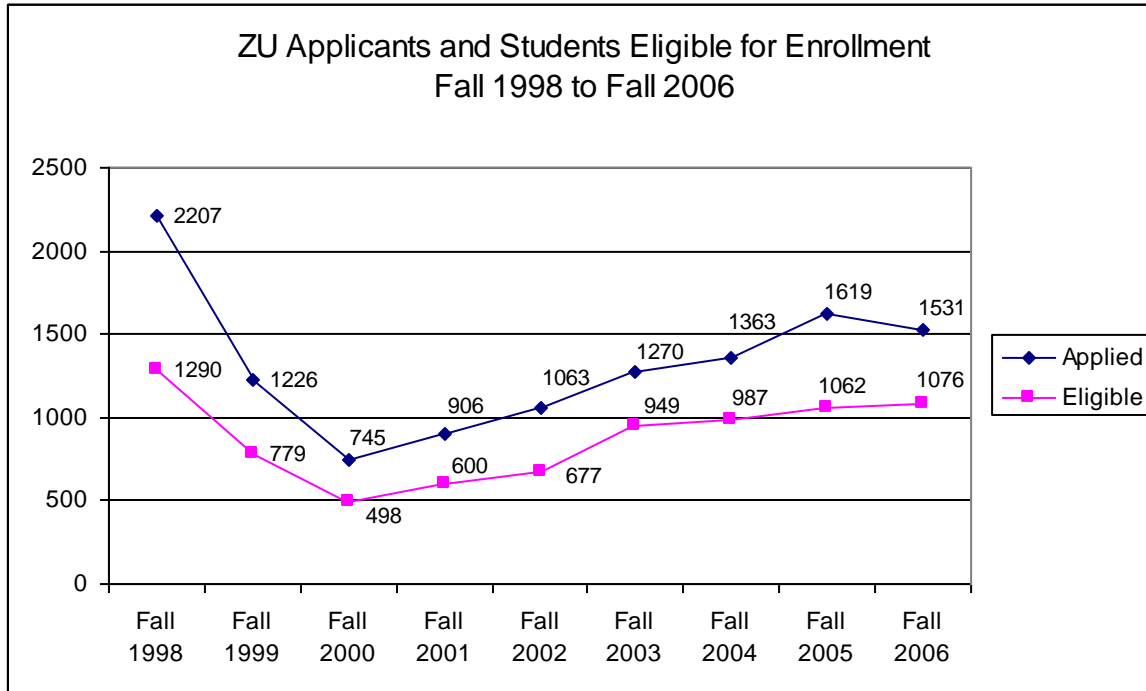
Source: ZU Banner

Students



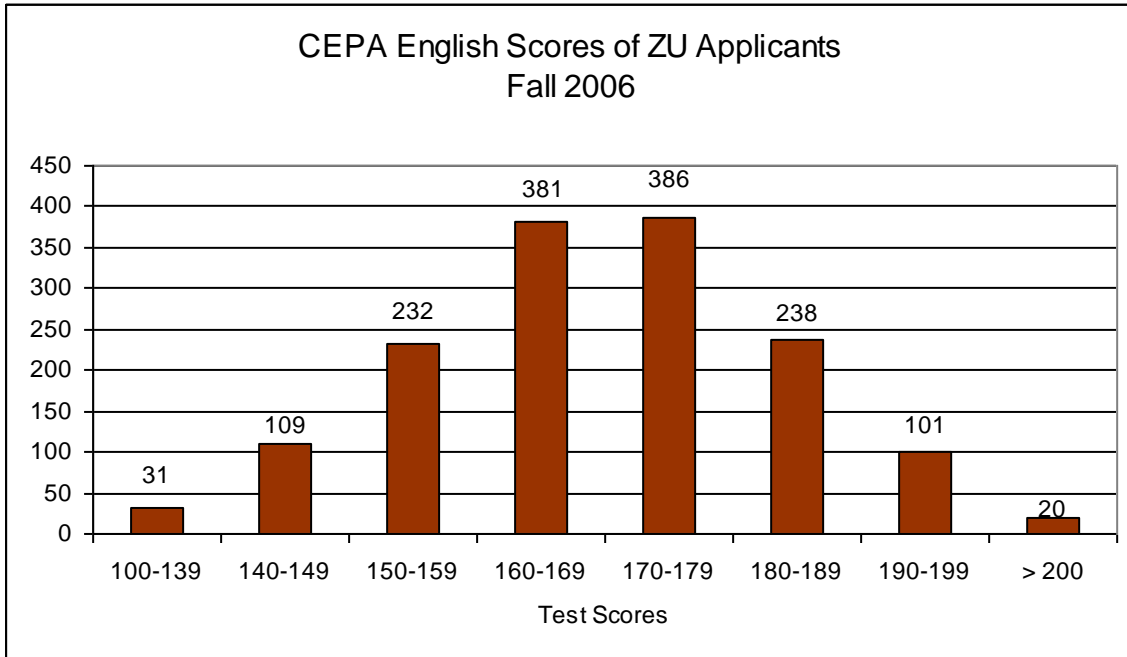
Source: NAPO (National Admissions and Placement Office)

Students



Source: NAPO

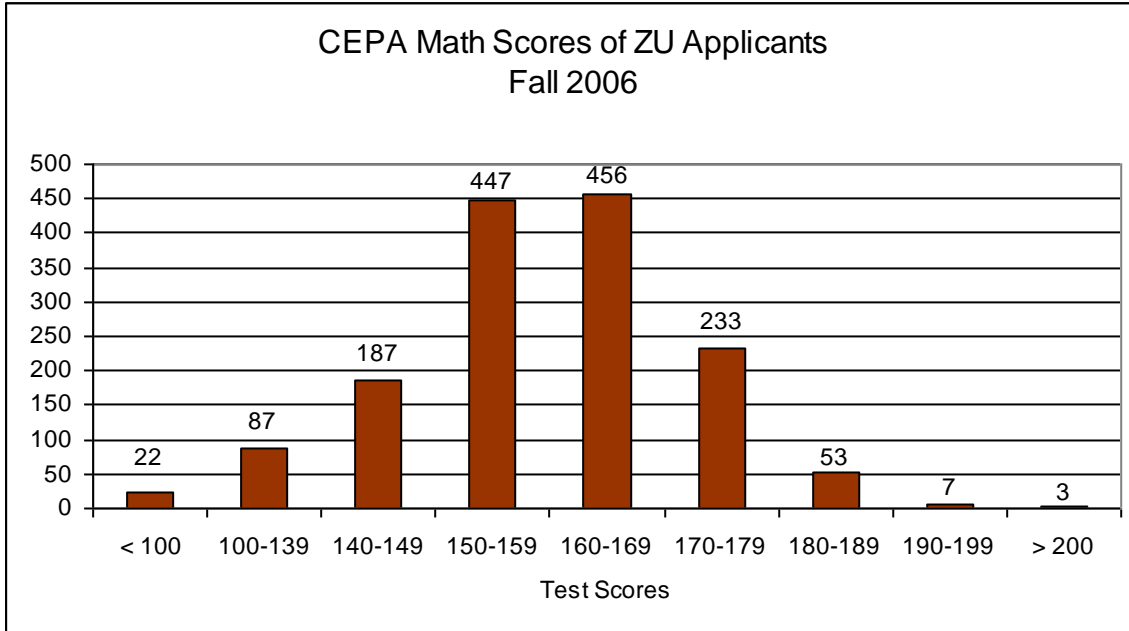
Students



Note: Scores for all fall 2006 applicants were not available. For the data available, no student received a score less than 100.

Source: NAPO

Students



Note: Scores for all fall 2006 applicants were not available.

Source: NAPO

Students

Students Completing Undergraduate Degree Requirements
Academic Years 2002-03 to 2006-2007

Degree	2002-03		2003-04		2004-05		2005-06		2006-07		
	AD	DXB	AD	DXB	AD	DXB	AD	DXB	AD	DXB	Latifa
College of Arts and Sciences											
BA in Arabic and Islamic Studies	2	1	2								
BA in English Language and Literature	1	5	4	2	1						
BA in Fine Arts					1						
BA in Art and Design	3	12	8	24	4	13	17	20	28	34	11
BS in Health Sciences							4	4	9	9	
BS in Natural and Quantitative Sciences	2	2	3	1	1	3					
BA in Social and Behavioral Sciences	6	6		4	4	3	3	4		3	
BA in International Studies							4	4	12	8	
Total for College of Arts and Sciences	14	26	17	31	10	19	28	32	49	54	11
Dual BA in Arts and Sci./ BS in Info. Systems		1									
BS in Business Sciences	32	35	33	12	13	17	56	44	73	68	
BS in Communication and Media Sciences	53	94	46	42	5	13	27	19	20	13	
BS in Education	27	45	31	17	4	7	11	19	20	24	
BS in Family Sciences	36	72	23	35	7	2	1	6	2		
BS in Information Systems	65	92	27	39	13	16	31	15	34	21	
BS in Info. Systems and Education					1		14	6	13	4	
Total by Campus	227	365	177	176	53	74	168	141	211	184	11
ZU Total		592		353		127		309		406	

Source: ZU Banner

Students

Graduate Program Graduates

Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Executive Masters, Business Administration		15		42	23	
Master of Arts in Education						1
Executive Masters, Health Care Administration						
Executive Masters, Public Administration						

Faculty

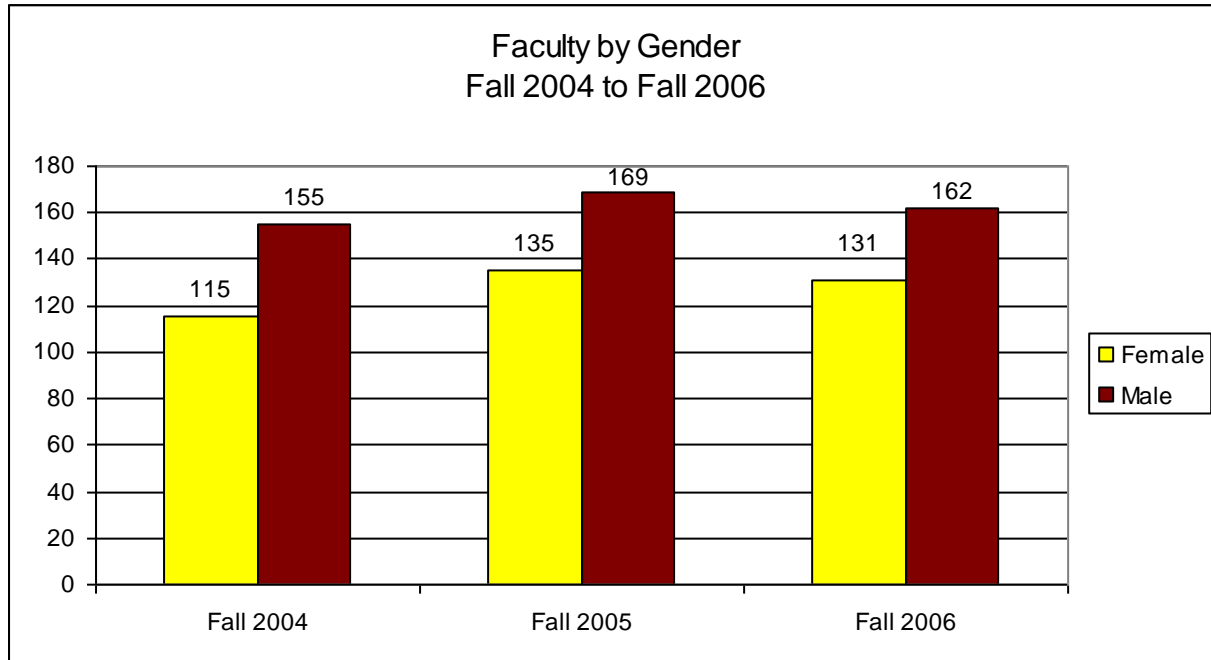
Distribution of Faculty by Highest Degree Earned

	Fall 2004	Fall 2005	Fall 2006
Ph.D.	87	131	127
Ed.D.	5	7	5
D. Phil.		1	1
M.A.	76	101	93
M.B.A.	3	8	9
M.Ed.	11	21	24
M.F.A.	6	15	15
M.Phil.	2	2	2
M.Sc.	8	15	14
MA/Tesol	1	2	2
B.A.(Hons)	1	1	1
Unknown	70 *		
ZU Total	270	304	293

* Note: HRIS had not been updated prior to the fall 2004 data extraction date.

Source: ZU Human Resource Information System (HRIS)

Faculty



Faculty

Faculty by Country of Nationality

	Fall 2004	Fall 2005	Fall 2006		Fall 2004	Fall 2005	Fall 2006
Algeria	1	1	1	Jordan	10	7	7
Australia	23	23	24	Lebanon		1	1
Brazil		1	1	Malaysia		2	2
Britian	52	62	55	Morroco	1	2	2
Canada	39	43	49	New Zealand	8	11	11
Colombia	1	1	1	Panama	1	1	1
Holland			1	Poland	2	2	1
Egypt	12	11	12	Singapore			1
Germany	1	1	1	South Africa		2	2
France	1			South Korea		1	2
India	1	2	1	Sudan	1	1	1
Indonesia	1		1	Sweden		1	1
Iran	1	1		Syria	1	1	
Iraq	1	1	1	Tunisia	3	3	2
Ireland	3	2	2	United States	104	119	108
Italy	1	1	1	Zimbabwe	1		
				ZU Total	270	304	293

Source: ZU HRIS

Survey

Selected items from the 2005-06 Graduating Student Survey (sample size = 172):

How would you rate your entire educational experience at Zayed University?

	Frequency	Percent
Excellent	80	46.5
Good	74	43.0
Fair	15	8.7
Poor	3	1.7
Total	172	100.0

How would you rate your educational experience in Readiness?

	Frequency	Percent
Excellent	37	21.5
Good	73	42.4
Fair	18	10.5
Poor	7	4.1
I entered General Education directly	37	21.5
Total	172	100.0

How would you rate your educational experience in General Education?

	Frequency	Percent
Excellent	65	37.8
Good	92	53.5
Fair	14	8.1
Poor	1	.6
Total	172	100.0

How would you rate your educational experience in your major program?

	Frequency	Percent
Excellent	71	41.3
Good	76	44.2
Fair	19	11.0
Poor	6	3.5
Total	172	100.0

To what extent has your experience at Zayed University contributed to your knowledge, skills and personal development in the area of thinking critically and analytically?

	Frequency	Percent
Very Much	120	69.8
Quite a Bit	44	25.6
Some	6	3.5
Very Little	2	1.2
Total	172	100.0

To what extent has your experience at Zayed University contributed to your knowledge, skills and personal development in the area of understanding global issues?

	Frequency	Percent
Very Much	96	55.8
Quite a Bit	48	27.9
Some	24	14.0
Very Little	3	1.7
Unknown	1	.6
Total	172	100.0

If you could start over again, would you attend Zayed University?

	Frequency	Percent
Definitely Yes	99	57.6
Probably Yes	46	26.7
Probably No	14	8.1
Definitely No	13	7.6
Total	172	100.0

Would you recommend Zayed University to friends or family?

	Frequency	Percent
Definitely Yes	87	50.6
Probably Yes	62	36.0
Probably No	17	9.9
Definitely No	6	3.5
Total	172	100.0