

Global Awareness

ZU graduates will be able to understand and value their own and other cultures, perceiving and reacting to differences from an informed and socially responsible point of view.

Indicator	Criteria	L E V E L			
		Beginning	Developing	Accomplished	Exemplary
1. Provide an informed response to a global concept or issue	1.1. Analysis	Minimal synthesis and comparison to develop a limited perspective	Some synthesis and comparison to develop an adequate analysis and perspective	More complete synthesis and comparison to develop a well-informed analysis and perspective	Excellent synthesis and comparison to develop a well-informed perspective that shows insight
	1.2. Conceptualization	Little ability to understand and differentiate between subjective and objective analysis	Increasing ability to understand and differentiate between subjective and objective analysis	Ability to understand and differentiate between subjective and objective analysis	New or creative analysis that adds to the body of knowledge of the topic
		Limited ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved	Some ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved	Ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved.	Ability to conceptualize the issue or topic being addressed in an original way
1.3. Coherence	Partially understood by others with much need for clarification	Understood by others with some need for clarification	Well understood by others	Ability to persuade, change opinion, or generate new understanding of the topic	
2. Examine global issues within the local context	2.1. Analysis	Minimal synthesis and comparison to develop a limited perspective	Some synthesis and comparison to develop an adequate analysis and perspective	More complete synthesis and comparison to develop a well-informed perspective	Excellent synthesis and comparison to develop a well-informed perspective that shows insight
		Little ability to understand and differentiate between subjective and objective analysis	Increasing ability to understand and differentiate between subjective and objective analysis	Ability to understand and differentiate between subjective and objective analysis	New or creative analysis that adds to the body of knowledge of the topic

Indicator	Criteria	L E V E L			
		Beginning	Developing	Accomplished	Exemplary
	<p>2.2. Conceptualization</p> <p>2.3. Coherence</p>	<p>Limited ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p> <p>Partially understood by others with much need for clarification</p>	<p>Some ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p> <p>Mostly understood by others with some need for clarification</p>	<p>Ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p> <p>Well understood by others</p>	<p>Ability to conceptualize the issue or topic being addressed in an original way</p> <p>Ability to persuade, change opinion, or generate new understanding of the topic</p>
<p>3. Propose or plan action to address an international issue in a way that demonstrates social responsibility</p>	<p>3.1. Analysis</p> <p>3.2. Conceptualization</p>	<p>Minimal synthesis and comparison to develop a limited perspective</p> <p>Little ability to understand and differentiate between subjective and objective analysis</p> <p>Limited ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p>	<p>Some synthesis and comparison to develop an adequate analysis and perspective</p> <p>Increasing ability to understand and differentiate between subjective and objective analysis</p> <p>Some ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p>	<p>More complete synthesis and comparison to develop a well-informed perspective</p> <p>Ability to understand and differentiate between subjective and objective analysis</p> <p>Ability to conceptualize the issue or topic being addressed and to make connections to the wider issues involved</p>	<p>Excellent synthesis and comparison to develop a well-informed perspective that shows insight</p> <p>New or creative analysis that adds to the body of knowledge of the topic</p> <p>Ability to conceptualize the issue or topic being addressed in an original way Ability to internalize the issue and propose or implement practical, creative solutions</p>
<p>4. Acknowledge the values of other cultures</p>	<p>4.1. Awareness</p>	<p>Little knowledge and understanding of others' artistic and cultural experiences, beliefs, and values</p>	<p>Some knowledge and understanding of others' artistic and cultural experiences, beliefs, and values</p>	<p>Good knowledge and understanding of others' artistic and cultural experiences, beliefs, and values</p>	<p>Superior knowledge and understanding of others' and one's own artistic and cultural experiences, beliefs, and values and the ability to see connections between them</p>