

Field Experience Evaluation Form

Teacher Candidate:	
ID#:	
Specialization:	
Mentor Teacher:	
Faculty Supervisor:	
Subject:	
Grade:	
Semester/Year:	
Date of Completion:	

DIRECTIONS: Throughout the field experience programs, the teacher candidate should demonstrate growth. In using this evaluation, the teacher candidate should be viewed as a beginning teacher. Use the following rating scale to evaluate the teacher candidate’s progress based on the College of Education Learning Outcomes, and make comments on strengths and ways to improve.

DEFINITION OF RATING TERMS

4	EXEMPLARY	—	Knowledge/Skills are demonstrated with proficient and insightful competence.
3	ACCOMPLISHED	—	Knowledge/Skills are demonstrated with considerable competence.
2	DEVELOPING	—	Knowledge/Skills are developing with some competence.
1	BEGINNING	—	Knowledge/Skills are emerging with limited competence.
0	N/O	—	Knowledge/Skills are not observed or there is not enough data to make a judgment.

SECOND DRAFT OF FIELD EXPERIENCE EVALUATION FORM – 1/19/10

EVALUATION CRITERIA:

Not Observed (N/O) = 0 Beginning = 1 Developing = 2 Accomplished = 3 Exemplary = 4

1. PROFESSIONAL KNOWLEDGE	COMMENTS FOR IMPROVEMENT
<p>1. Uses knowledge of how students learn and develop to improve student learning</p> <ul style="list-style-type: none"> - Writes/develops lesson plans appropriate to students' developmental level - Writes appropriate goals and objectives/learning outcomes - Designs appropriate instructional activities - <i>Adapts instructional strategies to meet the needs of all students.</i> <p>2. Maintains high standards</p> <ul style="list-style-type: none"> - Recognizes and supports individual student growth in order to achieve a higher academic standard - Motivates each student to perform to his/her highest potential <p>3. Organizes content for student learning</p> <ul style="list-style-type: none"> - <i>Demonstrates ability to make content meaningful and comprehensible for students</i> - <i>Reflects on students' cultural, linguistic and academic needs while planning for instruction</i> - Plans and implements engaging lessons appropriate for mastery of content <p>4. Understands and uses a variety of assessment strategies</p> <ul style="list-style-type: none"> - Uses informal and formal assessment strategies to evaluate student learning - Uses diagnostic, formative, and summative assessment tools to inform and modify instruction <p>5. Understands and uses a variety of instructional strategies</p> <ul style="list-style-type: none"> - Identifies instructional strategies appropriate for both the developmental level of the learner and the content - Demonstrates ability to develop students' critical thinking, problem solving and reflection skills - <i>Fosters active inquiry and collaboration</i> - Employs features of effective instruction e.g. scaffolding, modeling - Supports and encourages students' development of metacognitive strategies for monitoring their own learning <p>6. Uses classroom management strategies to create an environment for student learning</p> <ul style="list-style-type: none"> - <i>Creates a classroom climate that affirms the dignity and worth of all students</i> - Able to communicate and set clear academic expectations - Sets clear behavioral expectations and responds to students' behavior with consistency - Manages instructional transitions effectively - * Creates an engaging learning environment (outcome 3) - Motivates each student to perform to his/her highest potential. <p>7. Demonstrates competence in the content of the academic discipline</p> <ul style="list-style-type: none"> - Implements instructional plans that demonstrate accurate knowledge of subject matter - Demonstrates ability to transfer content area subject matter into the design of curriculum and instruction 	

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1. PROFESSIONAL KNOWLEDGE (Continued)	COMMENTS FOR IMPROVEMENT
<p>8. Uses appropriate technology to manage, evaluate and improve student learning</p> <ul style="list-style-type: none"> - Able to use developmentally appropriate technology to design and enhance instruction - Identifies and utilizes a variety of technology tools for daily classroom functions <p>9.* Uses verbal and nonverbal communication skills effectively (outcome 4)</p> <ul style="list-style-type: none"> - Adapts communication strategies for a variety of contexts and content in their teaching - Uses Arabic and English at a competent level - Uses professional language in written and oral form 	<p>Rating _____</p>

2. GLOBAL AWARENESS	COMMENTS FOR IMPROVEMENT
<p>1. Honors, values, and demonstrates regard for oneself and others.</p> <ul style="list-style-type: none"> - Collaborates with the local, national, and global educational community in a professional manner - Works well with women and men from diverse backgrounds - Appreciates the culture and abilities of others - Reflects upon and acts on his/her role as an educator in promoting global awareness and social responsibility for the future of the earth. <p>2. Understands the opportunities and challenges of a global society</p> <ul style="list-style-type: none"> - Shows awareness of the current educational issues locally, nationally and globally - Adapts to the changing needs of a global society <p>3. * Acquires and uses information from various sources effectively (outcome 3)</p> <ul style="list-style-type: none"> - Demonstrates the ability to access and utilize appropriate sources from multiple technological, academic and cultural resources in order to enhance personal as well as student learning - Appreciates and infuses knowledge that others bring as part of the changing needs of a global society. 	<p>Rating _____</p>

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3. CULTURAL RESPONSIVENESS	COMMENTS FOR IMPROVEMENT
<p>1. Demonstrates a commitment to the learning of all students</p> <ul style="list-style-type: none"> - Determines content, skills and processes that will assist students in accomplishing desired outcomes - Considers and adapts lessons for students with diverse needs - <i>Makes content meaningful and comprehensible for the student</i> <p>2. Creates an environment for student learning</p> <ul style="list-style-type: none"> - <i>Speaks and behaves in a manner that is sensitive to linguistic and cultural differences and respects the dignity and worth of students.</i> - * Creates an engaging learning environment <p>3. * Acquires and uses information from various sources effectively</p> <ul style="list-style-type: none"> - Demonstrates the ability to access and utilize appropriate sources from multiple technological, academic and cultural resources in order to enhance personal as well as student learning - <i>Develops partnerships with families and the educational community to meet the needs of students.</i> <p>4. Uses knowledge of second language acquisition to improve student learning</p> <ul style="list-style-type: none"> - Implements a variety of means to communicate effectively in the classroom - Implements a variety of instructional strategies to enhance the development of their students' second language acquisition 	<p style="text-align: right;">Rating _____</p>

4. PROFESSIONALISM	COMMENTS FOR IMPROVEMENT
<p>1. * Uses verbal and nonverbal communication skills effectively (outcome 1)</p> <ul style="list-style-type: none"> - Adapts communication strategies for a variety of contexts and content in their teaching - Uses Arabic and English at a competent level - Uses professional language in written and oral form <p>2. Makes considered and informed decisions</p> <ul style="list-style-type: none"> - <i>Reflects upon, evaluates effectiveness as a teacher, and seeks to improve teaching</i> - <i>Adjusts and adapts behavior to creatively address issues and resolve concerns.</i> <p>3. Develops collaborative relations with fellow professionals and parents</p> <ul style="list-style-type: none"> - <i>Fosters positive relationships and interacts or communicates effectively with students, school personnel, families, and the larger community.</i> - <i>Advocates for children and families in a socially responsible manner</i> <p>4. Maintains high ethical standards within professional work</p> <ul style="list-style-type: none"> - Demonstrates honesty and integrity in all communications and interactions - <i>Elicits trust and respect</i> - Maintains confidentiality in professional interactions <p>5. Demonstrates commitment to lifelong learning</p> <ul style="list-style-type: none"> - <i>Reflects on performance and attitudes as a teacher</i> - Exhibits energy, drive, enthusiasm and determination to become the best professional educator 	<p style="text-align: right;">Rating _____</p>

